2013 National Title I Conference Planning Committee March 20, 2012 Notes

Committee Members Attending: Bernell Cook (LA), Chair; Otistene Smith (AR), Judi Miller (KS), Diane Stuehmer (NE), Becky Marable (VA), Gayle Pauley (WA), Bernice Martin-Russell (AR), Heather Denny (MT)

Staff Attending: Lisa Brandes (A+ Events), Aimee Hanson (A+ Events), Rich Long (WA),



Format

1. <u>Conference Flow</u>: Recommendation to begin the conference with the Distinguished School parade and general session/keynote speaker, followed with three strong sessions highlighting the keynote concept from the perspective of leadership, policy and instruction. The two middle days of the conference will focus on a variety of topics under the major themes. The final day of the conference bookends on the first day with a strong focus on the major themes. The end result is to inspire and create deeper thinking among attendees about the major topics.

Sessions

- 1. <u>Topic Areas</u>: Among the topics identified as important to include in the conference sessions:
 - Assessment
 - At-Risk
 - o Title I services to Homeless Children
 - o Title I services to Neglected and Delinquent children
 - College Readiness
 - Common Core -
 - Assessments
 - Implementation issues
 - Transition issues
 - Cultural Diversity
 - Cvber Schools
 - Differentiated Instruction
 - Distinguished School presentations
 - Early Childhood education
 - Effective Leaders
 - Evaluations & Assessments
 - Family Engagement
 - Fiscal Issues
 - o How the Title I Plan determines budget outcome
 - o 21st Century and Title I
 - Aligning Goals, Resources, and Assessment Results to Sustain the Title I Program

- How to run a Title I Program
- IDEA counterparts
 - Address the needs of students
 - Collaboration among federal programs
- Mathematics
- Neuroscience
- Professional Development
 - o Principal's role in the school
- Program coordination
- Reading and Writing
- Reauthorization
- Response to Intervention (RTI)
 - o Multiple Tiered System of Support
- School Improvement
 - o Improving graduation rates
 - Drop out prevention
- Science
- Technology
- Title I & ELL population
 - Collaboration among federal programs
- Using Data
- 1. <u>Proposal Grading/Selection</u>: All committee members are asked to grade approximately 30 proposals online, on their own time, between the dates of July 14-22. Each proposal should be graded by three different reviewers. Committee will meet during the Summer Meeting to review and select proposals.
- 2. <u>Keynote Speakers Suggestion Process</u>: Recommendation to invite all members of the association to suggest possible keynote speakers during the months of April/May, using a "Suggest a Keynote" link on the website. All keynote ideas will be discussed at the June 20 committee meeting.

Next Steps

- 1. All committee members continue keynote search
- 2. Prepare for July proposal grading

* Next Planned Call:

Date: June 20, 2012

Time: 3:00pmEDT, 2:00pmCDT, 1:00pmMDT, 12:00amPDT, 11:00amAKDT

Conference call number: (218) 895-4640

PIN #: 3086133

An email will be sent to the committee the Friday before the June meeting with the agenda, any supporting materials, and the joining instructions.

* There will likely be a May call to discuss the Distinguished Schools program. An email will be sent to the committee announcing the May meeting.

