

# Consolidation of Funds: Unlocking Opportunities for Flexibility and Innovation

Georgia's Consolidation Practices

September 25, 2024

12:30 p.m. (Eastern Time)

# Office of Federal Programs

## Georgia Department of Education

The Georgia Department of Education, Office of Federal Programs, provides technical assistance, program monitoring, and resources to local educational agencies (LEA) implementing federal Every Student Succeeds Act (ESSA) grants and Individuals with Disabilities Education Act (IDEA) grants.

Additionally, this office provides the necessary infrastructure to support local school districts in their efforts to provide special education-related services for students with disabilities and services and supports for English learners.

# Office of Federal Programs - Organizational Chart

## Division of Federal ESSA Programs

## Division of Special Education Services and Supports



**Shaun Owen**  
Deputy Superintendent



**Kathleen Yarbrough**  
State Director (ESSA)



**John Wight**  
Associate Superintendent



**Vacant**  
State Director (IDEA)

### Program Managers



**Christopher Leonard**  
Title IIA



**Dawna Hatcher**  
Title IVA



**Eric McGhee**  
Grants Unit



**James Barnett**  
21st CCLC



**Sunita Holloway**  
Outreach



**Margaritta Munoz**  
Title IC



**Ken Banter**  
Title IA



**Meg Baker**  
Title III / ESOL



**Brittan Ayers**  
Coordinated Programs

### Program Managers



**Danielle Smith**  
Budget and Grants



**Felicia Peavy**  
RDA Compliance



**Lynn Holland**  
Programmatic Supports



**Vickie Cleveland**  
GNETS



**Malissa Roberts**  
Budget/Grants



**Linda Castellanos**  
Data/GO-IEP



**Belinda Tiller**  
Outreach



**Katherine Johnson**  
Instruction/Systemic Improvement



**Jamila Pollard**  
Dispute Resolution



**Kriszti Kilpatrick**  
RDA Compliance



**Scott Smith**  
Dispute Resolution

# Presenters: Georgia Department of Education



**Shaun Owen**  
Deputy  
Superintendent  
Federal Programs



**Kathleen Yarbrough**  
State Director  
ESSA



**Amy Rowell**  
Director  
Financial Review and  
Grants Accounting



**Brittan Ayers**  
Manager  
Coordinated Federal  
Programs

# Agenda

- Overview of Consolidation of Funds
- How Consolidation Began in Georgia
- Logistics of Consolidation of Funds
- Georgia's Financial Practices
- Looking Back and Key Take Aways
- Closing Activity
- Question and Answer



# Overview of Consolidation of Funds

Kathleen Yarbrough



# Overview of Consolidation of Funds

## Funding Models

Flexibility in ESEA Statute allows LEAs to effectively leverage their local, state, and federal funds to promote school reforms and raise student achievement in Title I schoolwide schools.

*ESEA Section 1114(a)(1-2)*

## Funding Models



Traditional  
All Funds Spent Individually,  
Federal & State Funds Coordinated



Consolidated Federal  
Federal Funds Combined  
and Coordinated with State Funds



Consolidation of Funds  
Federal, State, & Local Funds Combined

# Overview of Consolidation of Funds

## Combining Funds in a Schoolwide Program

Schools that receive Title I, Part A (Title I) funds use the funds to operate either a schoolwide program or a targeted assistance program:

- A school operating a schoolwide program may consolidate (combine) for its schoolwide program Title I funds together with other Federal, State, and local funds.
- Consolidating funds is an important flexibility for using available resources effectively and efficiently in a schoolwide program.

*ESEA section 1114(a)(1)(A) and 1114(a)(3)*



# Overview of Consolidation of Funds

## Intent and Purpose

Schools that consolidate:

- Are not required to meet most statutory or regulatory requirements of the program applicable at the school level
- Must meet the **intent and purposes** of consolidated programs to ensure the needs of the intended beneficiaries are met
- Must **maintain records** that demonstrate the intent and purpose has been met for each consolidated Federal program

*ESSA Section 1114(a)(3)(A)*

# Overview of Consolidation of Funds Schoolwide Plans and Intent & Purpose



## Schoolwide Plan

- Includes broad goals and action steps to comprehensively address prioritized needs
- Contains actions that meet the intent and purpose of **each** consolidated program
- May include actions not aligned to a federal program (meets state guidelines)

**CONSOLIDATION OF FUNDS – INTENT AND PURPOSE TEMPLATE 1**  
Intent and Purpose is Required Under ESEA, Section 1114(b)(2)(C)

**Schoolwide School Improvement Plan-Consolidating Funds**  
 How will the school meet the Intent and Purpose of each consolidated funding source?

- Complete an Intent and Purposes chart for EAC21 schoolwide school participating in schoolwide consolidation. Consolidated programs should be listed in the schoolwide plan.
- Provide an accurate description of how the intent and purpose will be met for each program to be included in the consolidation. The intent and purpose statements may or may not reflect how the money from each funding source is being spent but must explain how the school is meeting the intent of the specific program's legislation.
- See the Consolidation of Funds Manual for guidance on selecting LEA samples for federal program budget approval and submission directions.

District Name	School Name	School Year											
<table border="1"> <thead> <tr> <th rowspan="2">Program</th> <th>School Intent and Purpose Statements</th> <th>School Level Evidence of Implementation &amp; Effectiveness</th> </tr> <tr> <th>Formal Goals</th> <th>Formal Goals</th> </tr> </thead> <tbody> <tr> <td>State and Local (OPTIONAL)</td> <td>REQUIRED: Describe how the intent and purpose for each consolidated funding source will be met by the school</td> <td>OPTIONAL: Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose. (for local use only)</td> </tr> <tr> <td>Title I, Part A</td> <td></td> <td></td> </tr> </tbody> </table>			Program	School Intent and Purpose Statements	School Level Evidence of Implementation & Effectiveness	Formal Goals	Formal Goals	State and Local (OPTIONAL)	REQUIRED: Describe how the intent and purpose for each consolidated funding source will be met by the school	OPTIONAL: Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose. (for local use only)	Title I, Part A		
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Title I, Part A													

## Intent and Purpose Statement

- Completed for each consolidated federal program after the schoolwide plan is established
- Highlights the best actions that meet the intent and purpose of consolidated federal programs
- Ensures the school “maintains records” that demonstrate the intent and purpose for each consolidated program has been met

**CONSOLIDATION OF FUNDS – INTENT AND PURPOSE TEMPLATE 2**  
Intent and Purpose is Required Under ESEA, Section 1114(b)(2)(C)

**Schoolwide School Improvement Plan-Consolidating Funds**  
 How will the school meet the Intent and Purpose of each funding source?

- Complete an Intent and Purposes chart for EAC21 schoolwide school participating in schoolwide consolidation. Consolidated programs should be listed in the schoolwide plan.
- Provide an accurate description of how the intent and purpose will be met for each program to be included in the consolidation. The intent and purpose statements may or may not reflect how the money from each funding source is being spent but must explain how the school is meeting the intent of the specific program's legislation.
- See the Consolidation of Funds Manual for guidance on selecting LEA samples for federal program budget approval and submission directions.

District Name	School Name	Fiscal Year

Major School Improvement Actions (Required)	Specific Initiatives, Interventions, Activities that Support the Major Improvement Actions (Required)	Evidence of Implementation (Optional)	Evidence of Effectiveness (Optional)	Programs Consolidated in School (Required) (underline as needed)
				<input type="checkbox"/> IA, <input type="checkbox"/> PFE, <input type="checkbox"/> SIGA, <input type="checkbox"/> IC, <input type="checkbox"/> IDR2, <input type="checkbox"/> IA, <input type="checkbox"/> IR (L45A), <input type="checkbox"/> IBA (Assignment), <input type="checkbox"/> IYS <input type="checkbox"/> VB, <input type="checkbox"/> IDEA #11, <input type="checkbox"/> IDEA #19 <input type="checkbox"/> Perkins, <input type="checkbox"/> McKinney-Vento, <input type="checkbox"/> IIA, <input type="checkbox"/> EL, <input type="checkbox"/> Student Support <input type="checkbox"/> Parent Support <input type="checkbox"/> IT, <input type="checkbox"/> IIA <input type="checkbox"/> Safe & Healthy <input type="checkbox"/> Well-Rounded <input type="checkbox"/> IT, <input type="checkbox"/> Effectiveness Use of Technology

# Overview of Consolidation of Funds

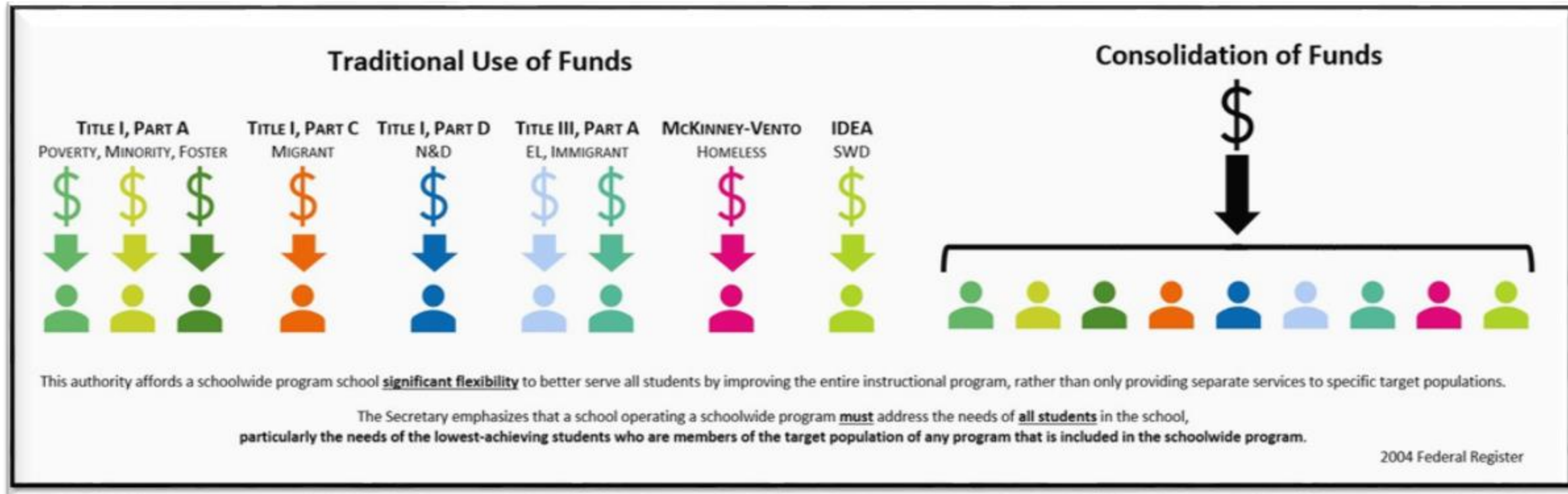
## Intended Beneficiaries

“[The school] must meet the intent and purposes of that program to ensure that the needs of the **intended beneficiaries [subgroups]** are met. Such a school must be able to demonstrate that its schoolwide program contains sufficient resources and activities to reasonably address the intent and purpose of included programs, particularly as they relate to the lowest performing students.”

[2004 Federal Register](#)

# Overview of Consolidation of Funds

## Traditional vs. Consolidated Funding



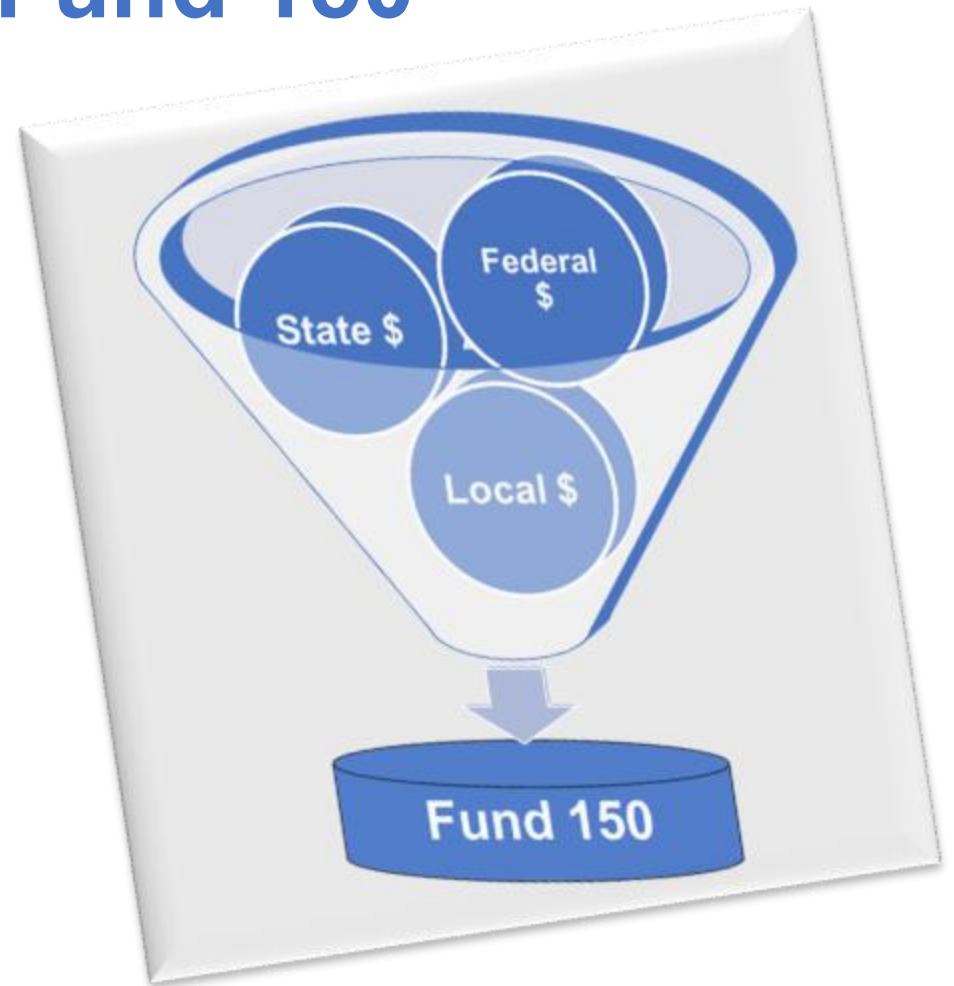
# Overview of Consolidation of Funds

## Definition and Georgia's "Fund 150"

### **Consolidation of Funds (CoF):**

Federal, State, and Local funds are consolidated into one "Fund 150" to promote flexibility and innovation at Title I schools operating schoolwide programs.

Federal funds "lose their individual identity" and the school has one flexible pool of funds.



# Overview of Consolidation of Funds

## Purpose of Consolidation of Funds

- Integrate and consolidate the services provided to children from Federal, State, and local resources **to better meet the needs of students** at schoolwide schools
- Leverage federal funds to effectively design and implement a comprehensive plan to **upgrade the entire educational program of a school** in order to raise the achievement of the lowest-achieving students

# Overview of Consolidation of Funds

## Increasing Academic Achievement

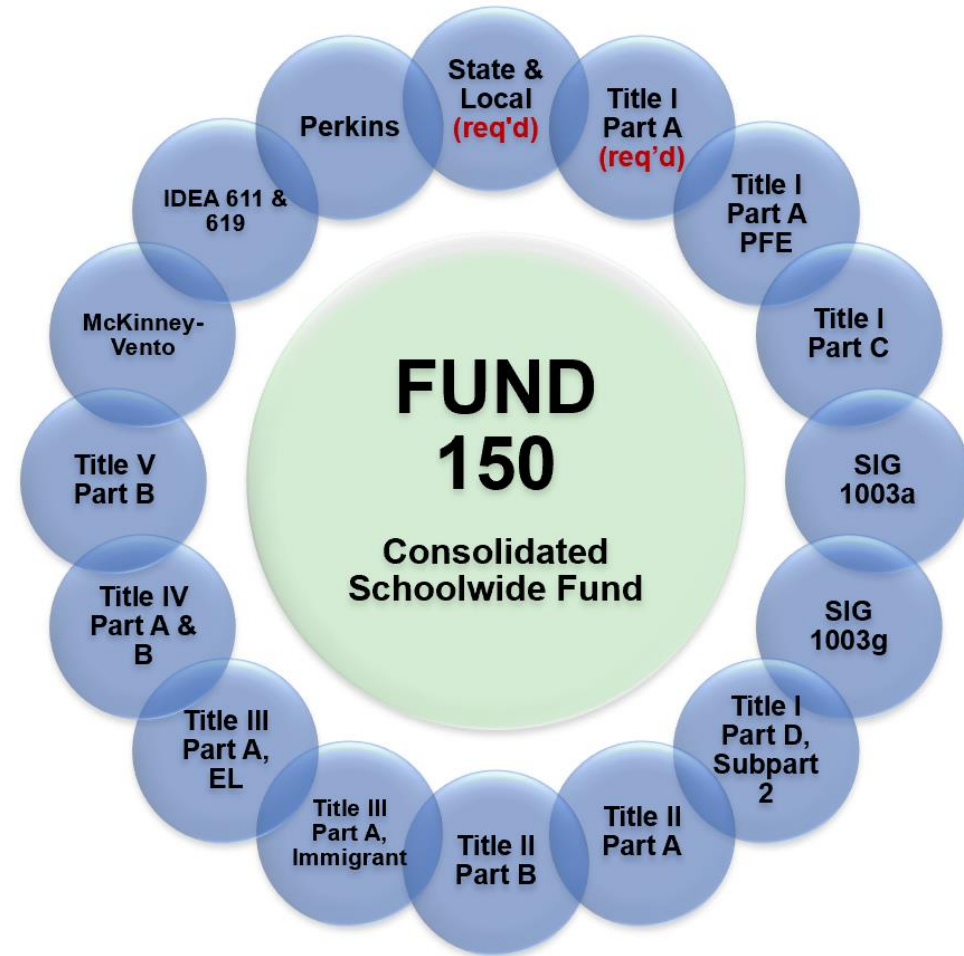
“By making systemic changes that knit together services funded from a variety of sources into a comprehensive framework, schools have a better chance of increasing the academic achievement of all students.”

[Non-Regulatory Guidance: Supporting School Reform By Leveraging Federal Funds in a Schoolwide Program, September 2016](#)

# Overview of Consolidation of Funds

## Funds Available for Consolidation in Georgia

- LEAs consider district and school needs when determining which grants to consolidate.
- LEAs consider subgroups, statute-specific intent and purposes, grant period limitations, implementation and effectiveness.
- LEAs may consolidate different grants and amounts at individual schools within the LEA.





# LEA Spotlight #1

Pickens County



# Success Stories from LEAs in Georgia

## Pickens County School District



**Locale:** Rural

**Enrollment:** 4,007 students

**Poverty:** 61.97%

**Consolidation Participation:** 4 years

**Consolidated Programs:**

- Title I, Part A
- Partial transfer of Title II to Title I
- SIG 1003(a)

**Accolades:** Hill City Elementary School was named a 2021 National ESEA Distinguished School

# Success Stories from LEAs in Georgia

## Pickens County School District

### Academic Supports: Literacy

- Increased the number of hours students were served in small groups and individually by contracted services (i.e., retired teachers, certified educators, pre-service teachers)
- Increased the number of leveled readers in classroom libraries
- i-Read intervention program for K-2 students



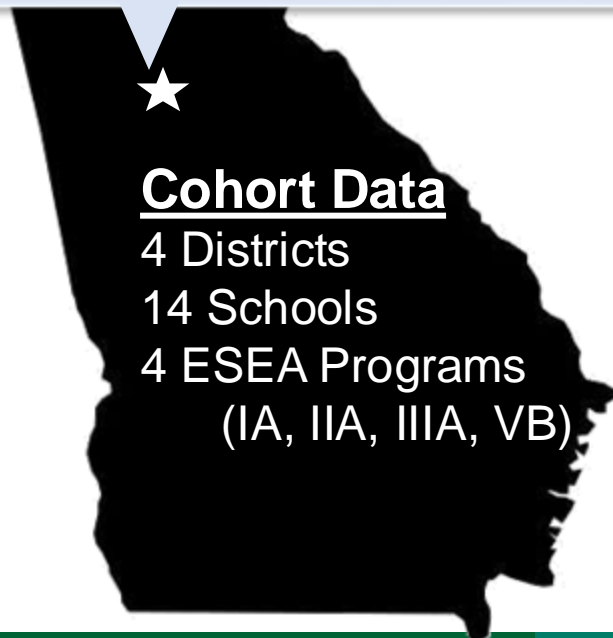
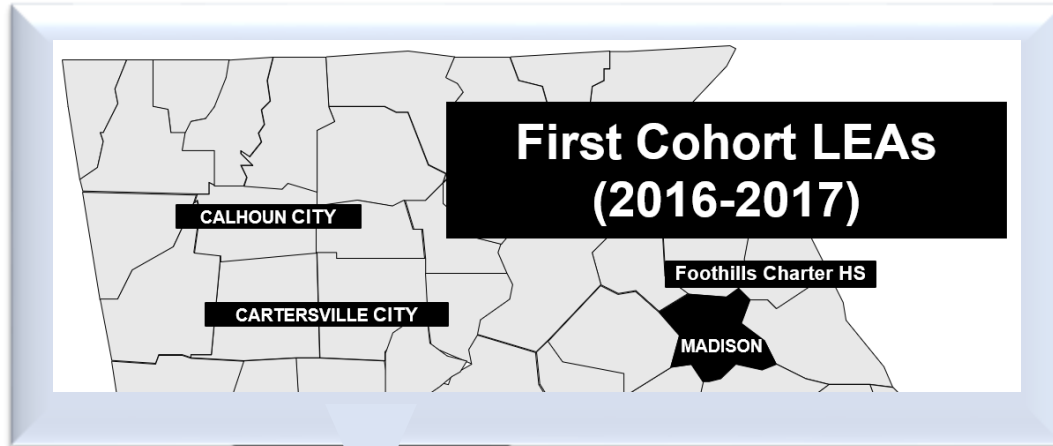
# How it all Began in Georgia



Shaun Owen

# How it all Began in Georgia

## What prompted Georgia's Initiative?



### Cohort Data

4 Districts

14 Schools

4 ESEA Programs

(IA, IIA, IIIA, VB)

Four LEAs committed to educating children through service and support, not compliance and consequences. These LEAs wanted to ensure that federal support was

- classroom-centered & child-focused
- collaborative, innovative & dedicated to developing solutions
- leveraged to be efficient & effective

# How it All Began in Georgia

## History of Implementation in Georgia

- **Spring 2015**
  - Charter System Foundation leaders **facilitated discussions** on continuous improvement and innovation with 4 LEAs.
  - Charter System Foundation leaders approached GaDOE senior leadership with the idea to consolidate federal, state and local funds. Superintendent Richard Woods agreed this approach aligned with his vision for supporting Georgia's students and **created the Consolidation of Funds Superintendent's Initiative**, creating a director position to facilitate the program.
  - Shaun Owen **convened key stakeholders** – 4 founding LEAs & several other interested LEAs, Charter System Foundation, ED OESE & OGC Offices, Georgia Department of Accounting & Audits (DOAA), GaDOE Financial Review & Federal Programs Offices, and Brustein & Manasevit.
- **2015-2016**
  - Team **commenced planning** to analyze the changes to the implementation of federal programs through the lens of consolidation.
- **2016-2017**
  - Team **launched** Year 1 with monthly meetings to analyze progress.

# How it all Began in Georgia

## Map Documenting Consolidation Growth

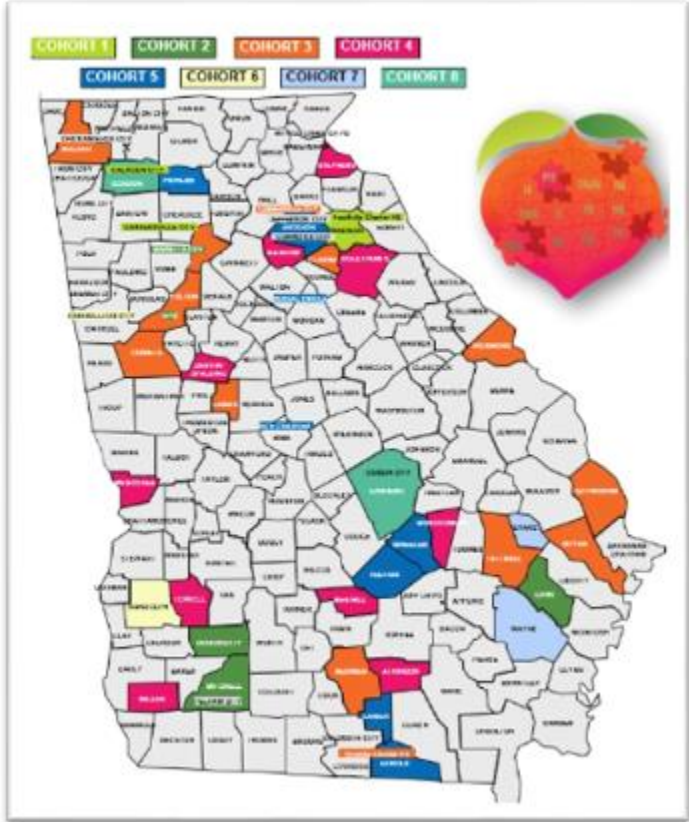
**Cohort Data**  
4 Districts  
14 Schools  
4 ESEA Grants

**2016-2017**



**Cohort Data**  
47 Districts  
414 Schools  
22 Grants

**2024-2025**



# LEA Spotlight #2

## Muscogee County





# Success Stories from LEAs in Georgia

## Muscogee County School District



**Locale:** City

**Enrollment:** 29,698 students

**Poverty:** 76.62%

**Consolidation Participation:** 5 years

**Consolidated Programs:**

- Title I, Part A
- SIG 1003(a)
- Title II, Part A

# Success Stories from LEAs in Georgia

## Muscogee County School District

### Teacher Recruitment & Retention: School-Based

- Recruitment
- Mentoring
- Workshops
- Team Building Activities
- Ongoing Support



# Logistics of Consolidation of Funds

Brittan Ayers



# Logistics of Consolidation of Funds

## Step One

1



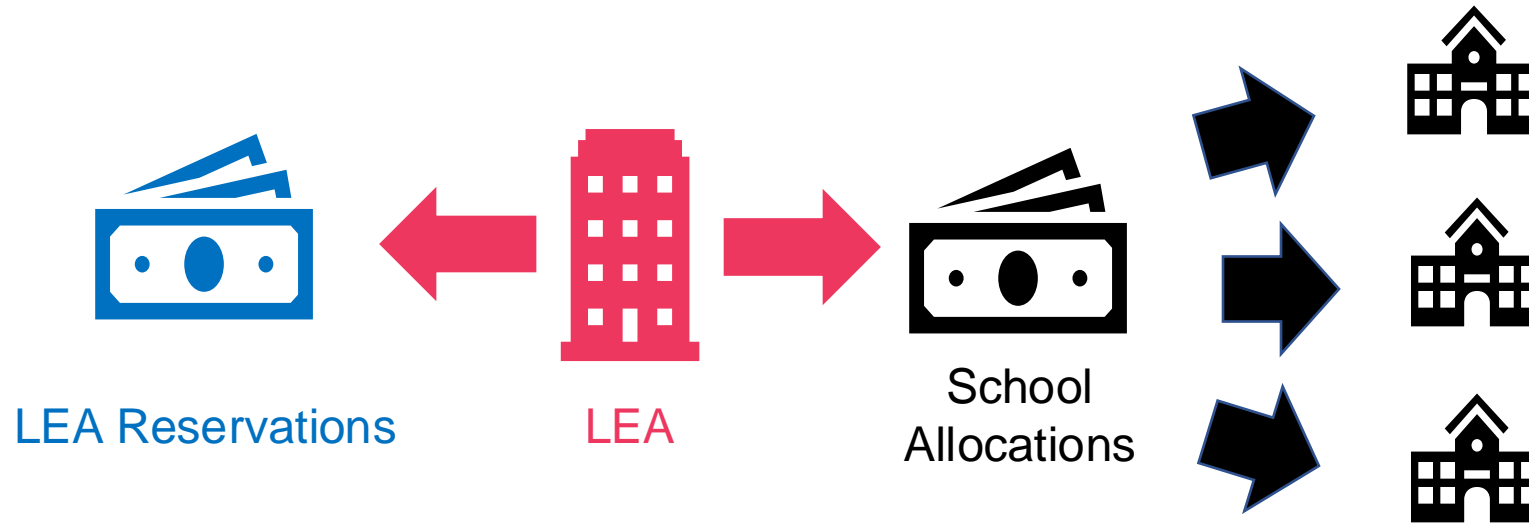
Local Education Agency (LEA)

Using allocation criteria found in federal statute, GaDOE allocates formula and discretionary/competitive grant funding to LEAs. Each funding source has a purpose to fulfill.

# Logistics of Consolidation of Funds

## Step Two

2

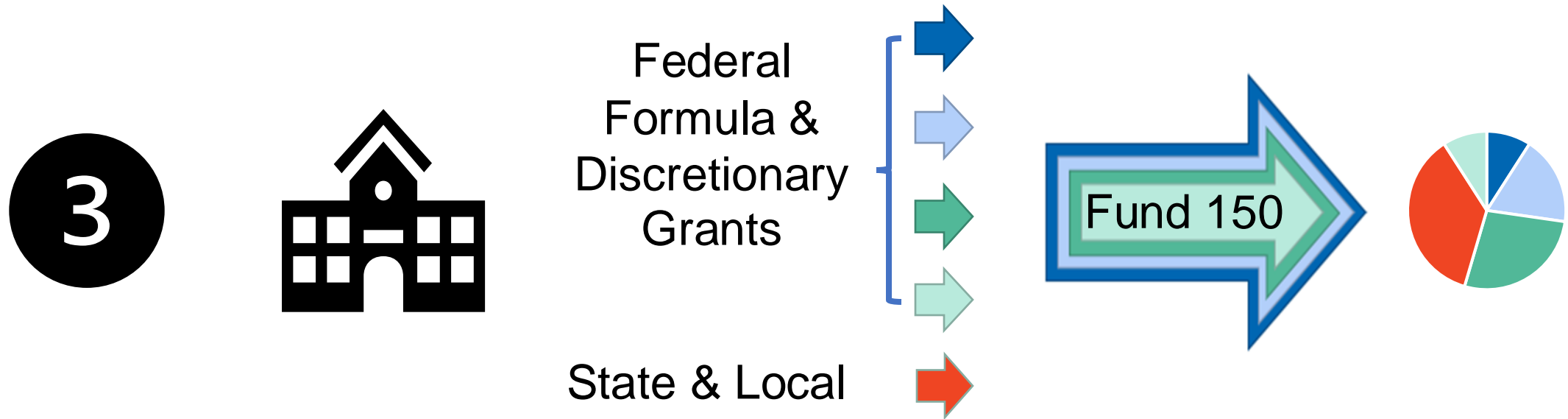


All federal grants are intended to meet the unique needs of students, their families, communities and school staff.

- Under a **traditional funding model**, some grants are designated for specific schools and others may be kept at the district to address needs collectively across the LEA.
- Under the **consolidation funding model**, LEAs allocate funds to schools after determining required reservations. School level allocations are determined in accordance with statutory requirements.

# Logistics of Consolidation of Funds

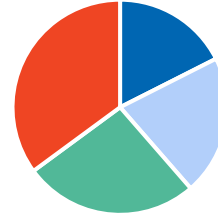
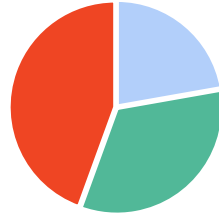
## Step Three



Federal funds are consolidated with state and local funds at the school level in the "Fund 150 budget". This fund code is unique to Georgia's implementation.

# Logistics of Consolidation of Funds

## Step Four



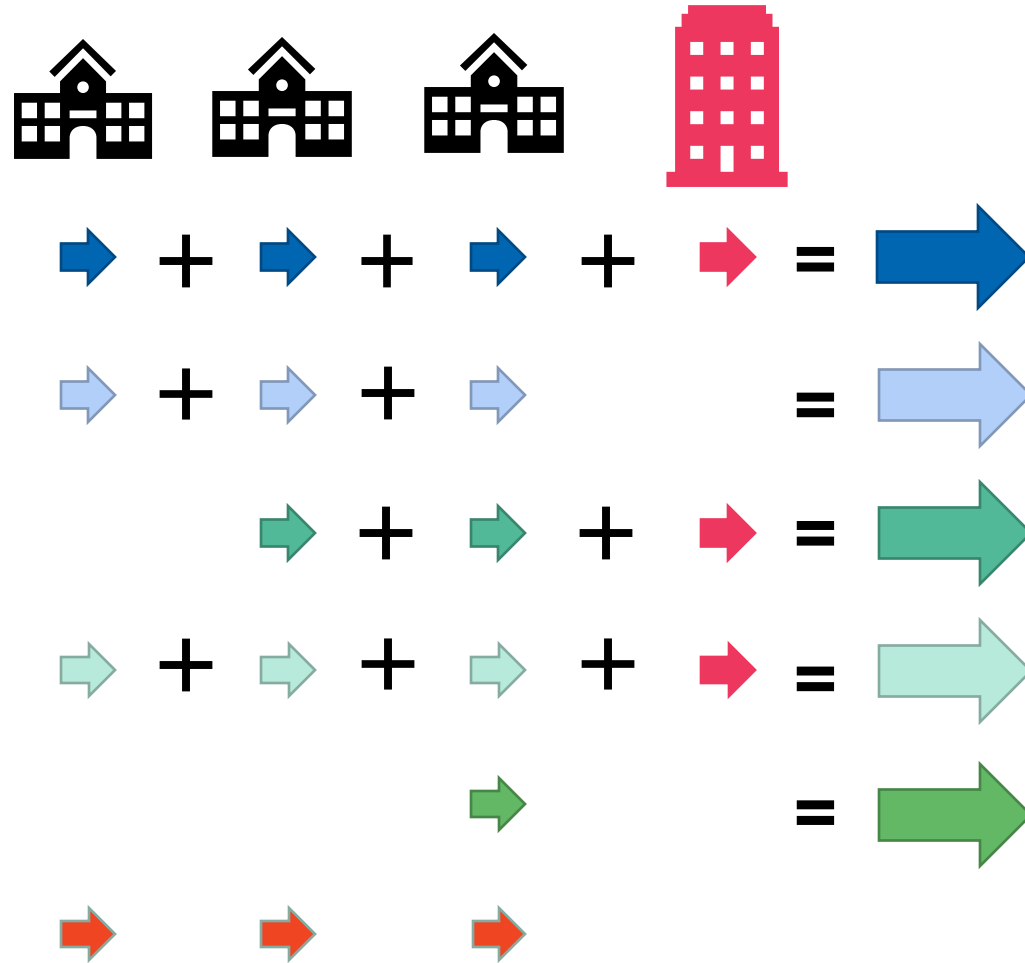
Each school has a unique Fund 150 budget. Contributions vary by school, guided by availability and statutory requirements like population size, academic performance, poverty level, and competitive grant criteria.

Schools use Fund 150 to implement and enhance the school's instructional program as outlined in their schoolwide plan (SWP). With the flexibility in funding, schools are better able to coordinate meeting the unique needs of students carrying out the intent and purpose of each consolidated grant.

# Logistics of Consolidation of Funds

## Step Five

5



Federal  
Formula &  
Discretionary  
Grants

State  
& Local

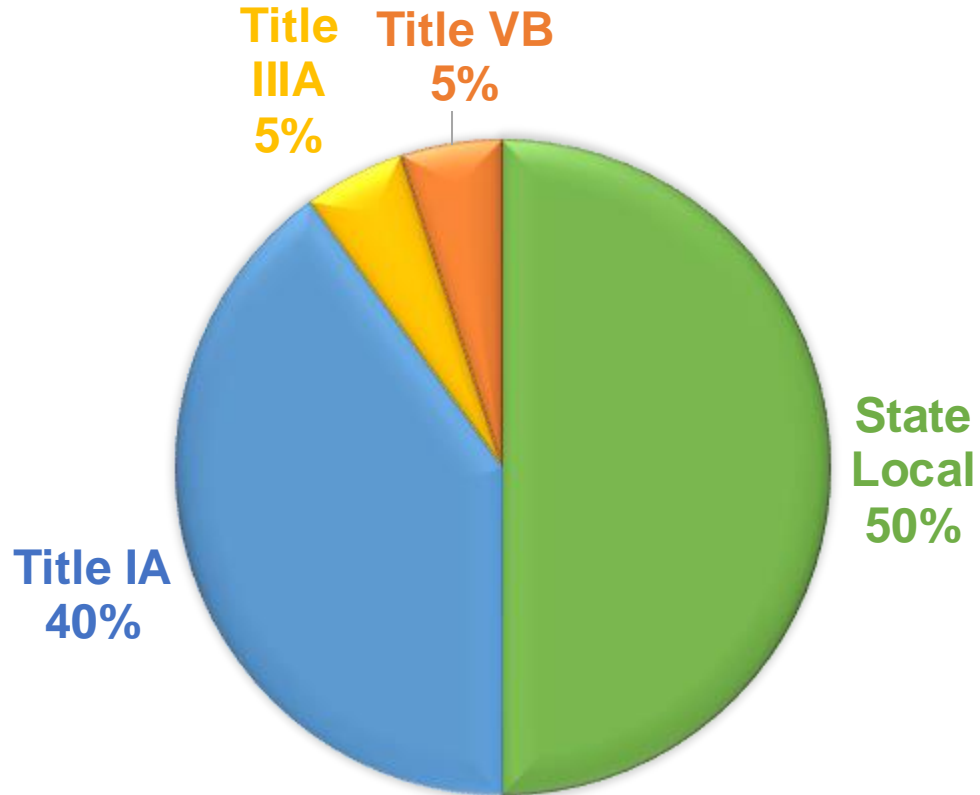
Georgia reimburses LEAs for expenditures for each federal grant separately. Prior to requesting funds from the state for any (one) consolidated grant, LEAs:

- Apply the % contributed at each school (year to date) to the total Fund 150 expenditures incurred by the school
- Total school-level contributions/expenditures
- Determine the amount of district-level reservation expenditures (if applicable)
- Add the total school level and district-level/reservation expenditures
- Request the drawdown



# Logistics of Consolidation of Funds

## Drawdowns Calculated on Percentages



**“ABC SCHOOL” ALLOCATION PERCENTAGES**

“ABC SCHOOL” Total Fund 150 Expenditures \$250,000 (example)	
Program	Amount Charged to Program based on Percentages
State/Local	\$125,000
Title IA	\$100,000
Title IIIA	\$12,500
Title VB	\$12,500
Total	\$250,000

# LEA Spotlight #3

## Madison County



# Success Stories from LEAs in Georgia

## Madison County Charter School System



**Locale:** Rural

**Enrollment:** 5,130 students

**Poverty:** 65.75%

**Consolidation Participation:** 8 years

**Consolidated Programs:**

- Title I, Part A
- Title III, Part A EL
- Title V, Part B
- IDEA 611
- Title II & Title IV transferred to Title I

**Accolades:** Comer Elementary School was named a 2022 National ESEA Distinguished School

# Success Stories from LEAs in Georgia

## Madison County Charter School System

### Multi-Tiered Systems of Support

- MTSS as a framework for all students
- Serving students by “need” not “label”
- Data teaming at each Tier with formative data cycles
- Problem-solving processes
- Data-informed practices





# Georgia's Financial Practices

Amy Rowell

# Georgia's Financial Practices

## Statutory Requirement

An SEA must modify or eliminate State fiscal and accounting barriers so that a Title I school operating a schoolwide program can easily consolidate funds from other Federal, State, and local sources to improve educational opportunities and reduce unnecessary fiscal and accounting requirements.

ESEA section 1111(g)(2)(E)

# Georgia's Financial Practices

## Georgia's Modified Chart of Accounts

The Chart of Accounts provides the basic structure for the U.S. Government Standard General Ledger (USSGL).

- Fund Code: Fund 150
- Program Code: 8881  
Use for transfers only
- Function: Limited to Functions  
Focused on Instruction & Supports
- Object Code: 881  
Use for transfers only

### Quick Summary of Chart of Account Coding

- **3 Digit Fund Code:** The source from which funds are expended  
*Example: Title I is Fund 402*
- **4 Digit Program Code:** The program from which the funds are expended  
*Example: Title I is Program 1750*
- **4 Digit Function Code:** The function, or broad category, from which the funds are expended  
*Example: Function 1000 is Instruction*
- **The 3 Digit Object Code:** The object, or specific category, from which the funds are expended  
*Example: Object Code 100 is Salaries*

# Georgia's Financial Practices

## Other Funding Flexibilities

### **Transferability Options:**

- LEAs may fully or partially transfer Title IIA and/or Title IVA into other programs and then consolidate
- Further streamlines consolidation processes and enhances flexibility

### **Consolidation of Administrative Funds:**

- LEAs may consolidate administrative funds at the district level into a federally funded pool
- Streamlines time and effort for federally paid district-level staff



# Georgia's Financial Practices

## Collaboration is Essential



### Principal

- Schoolwide Plans
- Intent & Purpose Statements
- Implementing the schoolwide plan
- Monitoring the schoolwide plan
- Monitoring the budget

### Program Coordinator

- Schoolwide Plans
- Intent & Purpose Statements
- Monitoring plans and budgets
- Budget Entry – original and amendments
- Fund 150 Budget Allocation Sheet
- Drawdown Reconciliations
- Completion Report

### Finance Coordinator

- Fund 150 budget entry in the financial software
- Budget transmission – original and actuals
- Fund 150 Budget Allocation Sheet
- Drawdown Reconciliations
- Completion Report

**Superintendent Oversight of Implementation of Consolidation of Funds**

# Georgia's Consolidation Practices

## Local Documentation for Drawdowns/Templates

**SAMPLE**

Fund No.	Fund Name	Amount	...
0-400-1700	...	...	...
0-400-1700	...	...	...
0-400-1700	...	...	...

Federal Allocation Calculations

Category	Amount	...
...	...	...
...	...	...

**SAMPLE**

### FEDERAL PROGRAMS - Funds Request Summary and Authorization FY24

Fund No.	Amount Budgeted CoF	Amount Budgeted Traditional	Amount Budgeted CoF & Traditional	Amount Expended YTD CoF	Amount Expended YTD Traditional	Amount Expended YTD CoF & Traditional	Funds Requested	Amount Remaining	% of Budget Expended
0-400-1700	\$ 6,848,328.00		\$ 6,848,328.00	\$ 2,104,804.84		\$ 2,104,804.84		\$ 4,743,523.16	30.74%
0-400-1700	\$ 15,000.00		\$ 15,000.00	\$ 0.00		\$ 0.00		\$ 15,000.00	0.00%
0-400-1700	\$ 15,000.00		\$ 15,000.00	\$ 0.00		\$ 0.00		\$ 15,000.00	0.00%

Date Funds Requested: 3/1/2022

Funds Requested By: [Name]

Federal Programs Director Approving: [Name], Date Approved: [Date]

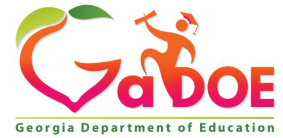
Federal Programs Director Approving: [Name], Date Approved: [Date]

Federal Programs Director Approving: [Name], Date Approved: [Date]

Finance Director: [Name], Date Approved: [Date]



**Program and Finance**



# Georgia's Consolidation Practices

## Completion Reports Indicate Consolidation Coding

Completion Report							
Search Grant Expenditures Sub-Grant Expenditures Contact Info Audit Trail <span style="float: right;">Print</span>							
Expenditure Details:							
Transfer In	Approved Grant	Funds Received / Requested	7/1/2022-6/30/2023 Expenditures	7/1/2023-9/30/2023 Expenditures	Total Expenditures	Received Amount (Cash Shortage)	Variance
\$311,482.00	\$1,783,932.00	\$1,398,250.72	\$1,740,636.89	\$0.00	\$1,740,636.89	(\$30,904.17)	97.57%
Grant Budget							
Function	Object	Amount Budgeted	7/1/2022-6/30/2023 Expenditures	7/1/2023-9/30/2023 Expenditures			
		0	0				
			<a href="#">Add</a> <a href="#">Cancel</a>				
Function	Object	Amount Budgeted	7/1/2022-6/30/2023 Expenditures	7/1/2023-9/30/2023 Expenditures	Variance	Budget vs Expenses Diff	
1000 - INSTRUCTION		\$1,744,894.00	\$1,739,741.00	\$0.00	99.70%	\$5,153.00	
	199 - Other Salaries and Compensation	\$2,153.00	\$0.00	\$0.00		\$2,153.00	
	610 - SUPPLIES	\$3,000.00	\$0.00	\$0.00		\$3,000.00	
	881 - Schoolwide Schools	\$3,778.00	\$3,778.00	\$0.00		\$0.00	
	881 - Schoolwide Schools	\$2,284.00	\$2,284.00	\$0.00		\$0.00	
	881 - Schoolwide Schools	\$281,160.00	\$281,160.00	\$0.00		\$0.00	
	881 - Schoolwide Schools	\$3,008.00	\$3,008.00	\$0.00		\$0.00	
	881 - Schoolwide Schools	\$377,520.00	\$377,520.00	\$0.00		\$0.00	
	881 - Schoolwide Schools	\$3,475.00	\$3,475.00	\$0.00		\$0.00	
	881 - Schoolwide Schools	\$248,160.00	\$248,160.00	\$0.00		\$0.00	
	881 - Schoolwide Schools	\$297,000.00	\$297,000.00	\$0.00		\$0.00	
	881 - Schoolwide Schools	\$221,034.00	\$221,034.00	\$0.00		\$0.00	
	881 - Schoolwide Schools	\$2,588.00	\$2,588.00	\$0.00		\$0.00	
	881 - Schoolwide Schools	\$2,734.00	\$2,734.00	\$0.00		\$0.00	
	881 - Schoolwide Schools	\$297,000.00	\$297,000.00	\$0.00		\$0.00	
2230 - FEDERAL GRANT ADMINISTRATION		\$1,803.00	\$0.00	\$0.00	0.00%	\$1,803.00	
	610 - SUPPLIES	\$1,803.00	\$0.00	\$0.00		\$1,803.00	
2300 - GENERAL ADMINISTRATION		\$37,235.00	\$895.89	\$0.00	2.41%	\$36,339.11	
	300 - PURCHASED PROFESSIONAL AND TECHNICAL SERVICES	\$1,500.00	\$895.89	\$0.00		\$604.11	
	880 - FEDERAL INDIRECT COST CHARGES	\$35,735.00	\$0.00	\$0.00		\$35,735.00	



### Program and Finance

# Georgia's Consolidation Practices

## Samples Attached for Budget Approval

### Uploading Attachments

LEAs must upload samples into My GaDOE Portal Consolidated Application in the General Attachment Tab under the Consolidation of Funds dropdown and will be reviewed by the area specialists of all of the programs being consolidated. *Title I schoolwide plan needs assessments may be kept on file locally or completed in SIP online.* During Consolidated LEA Improvement Plan (CLIP) Budget Submission:

Attachment	Applicability	Quantity	Naming Convention
Schoolwide Plan	All Cohorts	LEA Sample	COF-SWP- Name of School
Intent & Purpose Statement	All Cohorts	LEA Sample	COF-I&P- Name of School
Fund 150 Budget Allocations Attachment	All Cohorts	All LEA schools included	CoF-Fund 150 Budget Allocations
Fund 150 Budget*	New Cohorts	LEA Sample	CoF-Fund 150 Budget – Name of School
Title I, Part A Supplement, not Supplant Methodology GA – District Level RAM/P	if applicable	All LEA schools included	See Title I, Part A Guidance
Program Specific Requirements	See Appendix H		

\*Fund 150 Budgets must be budgeted to the Function and Object Code by school. This can be an excel sheet or PDF/Excel export from financial software. Format will vary based on LEA Accounting Software and preference.

**Consolidated Application**

### Attachments

District Name :

Fiscal Year :

Programs | Planning | Prayer Certification | **Attachments** | Aud

Group : Consolidated Funding ▼

Item#	Uploaded File
1	<a href="#">COF-I&amp;P-BearCreekMiddle.pdf</a>
2	<a href="#">COF-I&amp;P-BethlehemElementary.pdf</a>
3	<a href="#">COF-I&amp;P-CountyLineElementary.pdf</a>
4	<a href="#">COF-SWP-CountyLineElementary.Pdf</a>
5	<a href="#">COF-SWP-BearCreekMiddle.Pdf</a>
6	<a href="#">COF-SWP-BethlehemElementary.Pdf</a>
7	<a href="#">COF-Fund 150 Budget Allocations-BCSS FY24 11.13.23.xlsx</a>
8	<a href="#">FY24 2nd Amended Consolidated Budget.xlsx</a>
9	<a href="#">COF-Fund 150 Budget Allocations-BCSS FY24 3.12.24.xlsx</a>



**Principals, Program, and Finance**

# Looking Back and Key Take Aways

Shaun Owen



# Georgia's Consolidation Practices

## Key Changes in Implementation & Reporting

### Statutory & Regulatory Flexibilities

- Blended programming
- Allowability including relative benefit & expenditure controls
- Other funded, non-funded activities can meet a grant's intent & purpose
- Relaxed requirements for
  - Evidence-based practices
  - Federal Inventory
  - Time and effort
- IA/IIIA Notification of Services
  - OCR notification not waived

### Modifications to ED Reporting

- Title I, Part C  
K-12 Supplemental Services
- Title II, Part A  
LEA Use of Funds Survey
- Title III, Part A  
EL Supplemental Language Services
- Title IV, Part A  
Consolidation is not broken down by focus area in CSPR
- Title IV, Part B  
Combining & Reporting After School Programming

# Georgia's Consolidation Practices

## Looking Back: 2015 to 2024

- **LEA Accounting**
  - Removing SEA accounting barriers impacts reporting & technical support
  - New LEA responsibilities require dedicated time to set-up & learn
- **LEA Collaboration**
  - Consolidation requires Finance & Federal Programs staff to have a more holistic understanding of school support
  - Connections across LEAs are critical – recruiting & mentoring
- **LEA Federal Programs Role**
  - Consolidation changes the federal programs director's role in supporting schools – less compliance, more just-in-time flexibility, more hands-on
- **School Improvement Focused**
  - SEA budget approval, technical assistance, and monitoring has an increased focus on the continuous school improvement process
- **Philosophical Shift for SEA and LEA**
  - Consolidation promotes autonomy & innovation, common sense over compliance, collaboration & coordination

**Challenges  
Provide  
Opportunities  
for Growth...**

# Georgia's Consolidation Practices

## Dedicated GaDOE Service and Support Team

Year	Position and Roles
FY15	Created Director of Consolidated Initiatives position
FY19	Transitioned to a Consolidated Program Manager position
FY21	Added two Program Specialist positions to support consolidation
FY24	Expanded role of Program Specialist positions to include budget review and approval
FY25	<ul style="list-style-type: none"><li>Expanded Program Manager role from “Consolidation” to “Coordination”</li><li>Expanded to five Program Specialists for budget review/approval for all LEAs that consolidate and other LEAs that transfer IIA and IVA</li></ul>





# LEA Spotlight #4

Walker County

# Success Stories from LEAs in Georgia

## Walker County Schools



**Locale:** Rural

**Enrollment:** 8,422 students

**Poverty:** 80.57%

**Consolidation Participation:** 6 years

**Consolidated Programs:**

- Title I, Part A
- Title II, Part A
- Title IV transferred to Title I

**Accolades:** Cherokee

Ridge Elementary School named

2021 Georgia Distinguished Title I School

# Success Stories from LEAs in Georgia

## Walker County Schools

### Arts

- Materials
- Curriculum
- Transformed Media Center:
  - Art of Color
  - Art of Design
  - Art of Movement
  - Art of Sound



# Closing Activity

Brittan Ayers



# Strategic Synergy

## Scenario – Literacy



State & Local  
**\$18,000**



Title I, Part A  
**\$12,000**



Title II, Part A  
**\$21,000**



Title IV, Part A  
**\$24,000**



Title V, Part B  
**\$19,000**



Consolidated  
**\$94,000**

Without grant-specific allowability restrictions, think of how a flexible pool of funds could be used to support literacy. Use the chat to post possibilities.

# Strategic Synergy

## ~Synergy~

The combined outcome of consolidated funds, when working together, is greater than the total outcome of each funding source working separately.



# Time for Questions



# Contact Information

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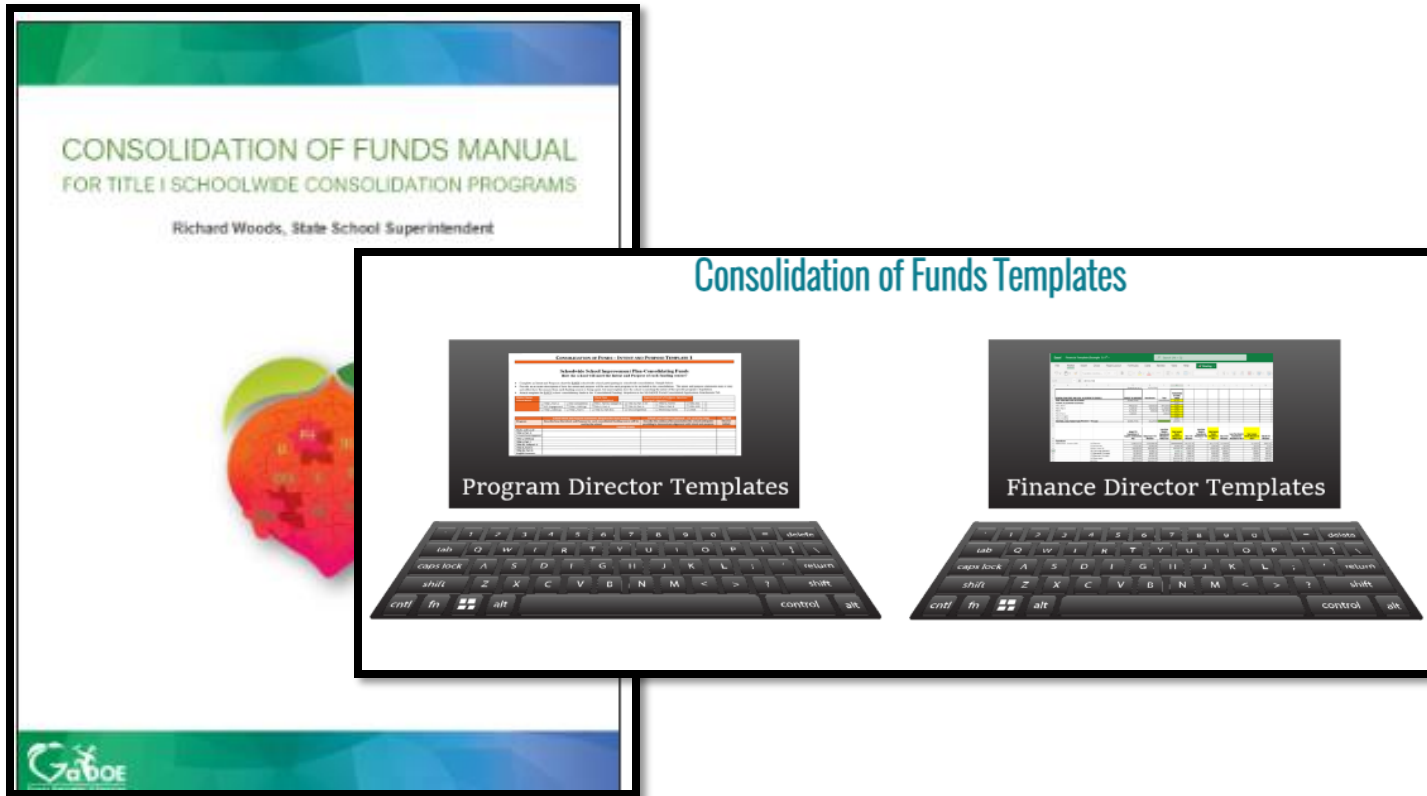
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# Consolidation of Funds Resources



## Webinar Recordings in GaDOE Community PL Catalog:

- [Consolidation of Funds Informational Workshop](#) – Highlights the basics of consolidation of funds, including budgeting.
- [Consolidation of Funds Mid-Year Pulse Check](#) – Highlights a mid-year pulse check with updates for budgeting, maintaining financial records, and ongoing monitoring.

[Consolidation of Funds Webpage for Resources](#)

# Preparing students for life.

[www.gadoe.org](http://www.gadoe.org)

   @georgiadeptofed

 [youtube.com/user/GaDOEMedia](https://youtube.com/user/GaDOEMedia)



Georgia Department of Education

